

# School Excellence Plan 2025-2028

## Kelso Public School 2275



# School vision and context

## School vision statement

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### **Success through excellence, opportunity and belonging.**

At Kelso Public School we create a culture of belonging and hold high expectations for learning so that we fulfill the educational aspirations of every student. Together with the community we will connect, succeed, thrive and learn.

## School context

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Kelso Public School's teachers and support staff are committed to quality teaching and creating positive, engaging learning environments. The school culture of Success, Excellence, Opportunity and Belonging allows students to engage in a broad range of activities. The school has an enrolment of 382 students and is inclusive of 149 Aboriginal and Torres Strait Islander students, 14 Languages other than English and 91 students with disabilities. We currently have 12 mainstream classes, 9 inclusive education classes, and an Early Intervention class. The diverse needs of our students are met by the employment of additional specialist staff and through partnerships with the local Aboriginal Education Consultative Group, Parents and Citizens association, and other community agencies. Our School Excellence Plan includes a focus on explicit teaching to drive student achievement in reading and numeracy. A systematic approach to learning culture and engagement promotes students' attendance and wellbeing.

# Strategic Direction 1: Student growth and attainment

## Purpose

To strengthen teachers' practice in explicit teaching, assessment and differentiation, in order to maximise student learning outcomes.

## Improvement measures

### Improved numeracy outcomes

There is a whole school focus on demonstrating growth in numeracy to improve the achievement levels of all students.

Achieve by year: 2027

- To achieve an uplift of 10 points in year 5 NAPLAN numeracy mean scaled score by 2027.

### Improved reading outcomes

There is a whole school focus on demonstrating growth in reading to improve the achievement levels of all students.

Achieve by year: 2027

- To achieve an uplift of 8 points in year 5 NAPLAN reading mean scaled score by 2027.

## Initiatives

### Explicit Teaching

The school implements a whole-school approach to explicit teaching, grounded in the NSW Department of Education's Explicit Teaching strategy, to ensure high-quality, evidence-based instructional practices are embedded across all learning environments. This initiative builds teacher capacity through targeted professional learning and collaborative practice, aiming to improve student learning outcomes and achieve the school's strategic improvement measures.

### Monitoring Student Achievement

This initiative builds teacher expertise in utilising student achievement data, gathered through a range of assessment strategies, to identify skill gaps and areas for extension, informing targeted teaching and reflection on teaching effectiveness. It also supports ongoing capacity building to drive improved student outcomes.

## Success criteria for this strategic direction

- All students demonstrate measurable growth in literacy and numeracy outcomes, evidenced through internal and external assessments.
- Teachers collaboratively analyse student data and engage in professional dialogue about effective strategies to address identified needs.
- Teachers consistently implement evidence-based explicit teaching strategies, which are visible in lesson observations, program documentation, and classroom practice.
- Formative assessment is embedded in all classrooms, with students regularly receiving timely, specific feedback informing their next learning steps.
- Data is systematically collected, analysed, and used by teachers to inform targeted teaching practices and monitor student progress.
- Differentiated learning experiences are evident in all classrooms, ensuring every student access appropriately challenging tasks tailored to their learning needs.

## Evaluation plan for this strategic direction

### Evaluation plan for this strategic direction

The school will use the following data sources to identify cohort skill gaps and to monitor the school's progress towards achieving improvement measures: NAPLAN data, Check-in Assessments, BSKA and Year 1 Phonics Screening Check

These data sources will be triangulated with internal assessment data, including: PLAN2 data, formative assessment task work samples, and student plans.

### The evaluation plan will involve:

- Regular review of these data sources to provide clarity around whether we are on track for achieving the intended improvement measures.
- Regular professional discussion around the School

# Strategic Direction 1: Student growth and attainment

## Evaluation plan for this strategic direction

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Excellence Framework elements and themes, including annual SEF-SaS.

- Executive team and whole staff reflective sessions.

Deep analysis of the data will guide future school planning to provide ongoing improvement to maximise student learning outcomes.

## Strategic Direction 2: Learning culture

### Purpose

To foster a positive learning culture that prioritises attendance, empowers staff to focus on effective teaching, engages the community in meaningful partnerships, and promotes the wellbeing of all stakeholders.

### Improvement measures

#### Attendance

There is a whole school focus on improving attendance to strengthen student sense of belonging, engagement and outcomes.

Achieve by year: 2027

The attendance rate for the school is increased from 86.26% in 2023 to ### by 2027.

### Initiatives

#### Learning Culture

This initiative ensures the school builds a positive learning culture by strengthening community partnerships and implementing proactive wellbeing strategies to enhance student attendance and engagement. Through collaborative approaches, we create an inclusive environment where every student feels valued, supported, and ready to learn every day.

### Success criteria for this strategic direction

- There is a shared sense of purpose and high expectations for students creating a culture of continuous improvement.
- Students feel supported and challenged in their learning, knowing their needs are understood and addressed.
- Staff feel confident and capable in using data, assessment, and differentiation strategies to enhance student learning.
- Families feel informed, engaged, and valued as partners in their child's learning journey.

### Evaluation plan for this strategic direction

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The school will use the following data sources to regularly analyse the effectiveness of the initiatives in achieving the purpose and improvement measures of the strategic direction. This analysis will guide the school's future directions:

School Survey, Student Personalised Learning Plans, SEF SaS, internal attendance data, Positive Behaviour for Learning data.

#### The evaluation plan will involve:

- Regular review of these data sources to provide clarity around whether we are on track for achieving the intended improvement measures.
- Regular professional discussion around the School Excellence Framework elements and themes.
- Executive team and whole staff reflective sessions.